

**Ipswich School Committee
Thursday, November 7, 2019
MS/HS Ensemble Room, 130 High Street, Ipswich
7:00 PM**

Meeting Minutes

Call to Order

Mr. Hopping, Chair, called the meeting to order at 7:01 PM.

Present: Mr. Nysten, Mr. Whitten, Dr. O'Flynn and Ms. Gilliam. Ms. Kneedler joined the meeting at 7:41 PM

Also Present: Dr. Brian Blake, Superintendent of Schools; Joanne Cuff, Director of Finance and Operations; and George Gallagher, High School Student Representative

Mr. Gallagher read the District Mission Statement.

Announcements:

- The next School Committee meeting will be held on Thursday, November 21st at 7:00pm in the MS/HS Ensemble Room
- There will be a Triboard Meeting on Tuesday, November 12th at 7:30pm at Town Hall in Meeting Room A
- There will be a School Committee Meet and Greet on Saturday, November 16th from 12:30-2:30pm at Zumi's
- The Communications Subcommittee will meet on Monday, November 18th at 5:00pm in the MS/HS Guidance Conference Room

Citizens' Comments:

There were none.

Special Acknowledgements:

There were none.

High School Student Representative Report:

Mr. Gallagher reported that the first quarter of the week had ended last year and all grades were due tomorrow, November 8th. Students at the High School celebrated Spirit Week and several fall sports teams were headed to playoff games. Lastly, he reported that the homecoming dance was a success.

Superintendent's Administrative Report:

Dr. Blake reported out his schedule over the few weeks leading up to this most recent School Committee meeting. He met with the police union to review an incident at the middle school, attended a luncheon at Whittier Tech and participated in a webinar discussing the needs of undocumented students. Dr. Blake attended an IHS football game, reviewed the outcome of a hearing regarding special education transportation, attended an Ipswich Educators Foundation meeting and met with the clerical union to discuss an impact bargaining issue. He attended the Special Town Meeting, a Northshore Education Consortium meeting and a meeting with the

Ipswich Educators Association co-presidents. Dr. Blake went to the Probability Fair at the Middle School and attended several subcommittee meetings. He met with Sheila McAdams to discuss issues at Winthrop and attended the presentation done by Seth Moulton. Lastly, Dr. Blake held an administrative team meeting and spent time in all of the schools.

School Committee Presentations:

1. Field Trip Request: New York City

IHS Visual Arts teacher, Gail Pepe, presented an overnight field trip request to New York City from March 19 to March 20, 2020. During this trip, students will visit several museums, attend a Broadway show and attend a dinner. Students would be traveling to New York by bus. This trip is open to all junior or senior visual arts students with an estimated cost of \$400 per student. Ms. Pepe did explain to the School Committee that there were going to be some fundraising opportunities to help defray the cost.

Mr. Whitten moved to support the field trip as presented, seconded by Dr. O'Flynn. The motion passed unanimously.

2. Field Trip Request: Washington, D.C.

Middle School teachers Marty Binette and Kevin Murphy presented an overnight field trip request for the 8th grade to visit Washington, D.C. from June 2 to June 5, 2020. All travel arrangements have been made through Inertia Travel. Students and chaperones will be traveling by coach bus and the cost of the trip is \$790 per student. The travel company does also organize fundraising that students can participate in to help defray the cost.

Mr. Murphy explained a change to the itinerary this year that differs from years past. This year, the buses will be stopping in Philadelphia on their way to Washington, which allow for the students to have time exploring some of the history throughout the city. Students will also be touring the Capital rather than the Newsuem. As in years past, cell phones will not be allowed on this trip.

Mr. Nysten moved to support the field trip as presented, seconded by Dr. O'Flynn. The motion passed unanimously.

3. School Improvement Plans- Paul F. Doyon Memorial School

Principal Sheila Halloran presented her mid-cycle update of the her School Improvement Plan. Her presentation was organized so that she shared the goals from the 2018-2020 School Improvement Plan and followed with what was accomplished this past year to meet those goals.

Goal 1: Academics: Social Studies, Math and Reading

- Teachers will begin the process of reviewing and aligning our current elementary Social Studies curriculum with new Social Studies Standards.
- Utilize Christopher Danielson's visit as a professional development opportunity for all elementary educators to learn and grow.
- Using data to inform instruction

Ms. Halloran talked about Doyon's accomplishments in Social Studies which included:

- Teachers on the district-wide Compass Committee, with representation from Doyon, Winthrop, Middle and High School worked this year to begin to unpack the new Social Studies Standards.
- Two faculty meetings were dedicated to looking at the new Social Studies Standards and focusing on the changes at each grade level.
- Grade levels discussed how some topics needed to be shifted between grade levels.
- Teachers worked with their grade levels to begin to design units to meet the needs of all students.
- Grade level teams worked to organize lists of resources needed to teach the new Social Studies Standards.
- Work around this goal will be ongoing.

Ms. Halloran said that the Compass Committee shared out their next steps at a September faculty meeting.

Ms. Halloran then spoke about Doyon's accomplishments in math, explain that:

- Grade level Professional Development with Christopher Danielson
- Family Math Night, 6:30 pm, 10/10
- Ipswich Schools Professional Development Day: Session 1: "Geometry: It's about Ideas, not Vocabulary" workshop
- Session 2: "But What Am I Supposed to Count? Playing with Parts, Wholes, and Groups"
- Research Math curriculums to pilot for the 2019-2020 school year

Ms. Halloran also talked about the introduction of a pilot *Illustrative Math* program which has been introduced to grades 1-3 this current school year. It is their hope that in the following year, they will be able to also introduce this new program to grades 4 and 5.

Goal 2: Communication:

- Early Childhood Outreach
- Safety & Caring
- FRIES will continue to be a positive organization fostering communication with the Doyon community as well as the Ipswich community.

Ms. Halloran spoke to Doyon's accomplishments meeting the goal of Early Childhood outreach which included:

- Kindergarten teachers met with Beth Gillander and brainstormed next steps to prepare preschool students for kindergarten.
- Doyon hosted a DESE Principals Networking Session. Five DESE Early Childhood leaders and a dozen Northeast Regional principals visited our school and visited classrooms. All were very impressed with our school. Sheila shared a document from this meeting entitled "Ideas and Tools for Working Parents and Families".
- Kindergarten teachers wrote a Mini-Grant for a project titled: Kindergarten/CFCE (Coordinated Family and Community Engagement) Collaboration

Ms. Halloran then spoke to how Doyon has address the Safety and Caring Goal. Those accomplishments included:

- Held a joint meeting with FRIES and School Council: Safety Night with Joe Perna: School Resource Officer - IPD, Kendall Buhl: IFD, and Keith Borgen IPS Technology Department will present to parents
- Officer Perna and our Social Worker, Dominie O'Neill shared a grade level appropriate slideshow along with their classroom teachers to all Doyon students. The ALICE slideshow presentation was created by Officer Perna and elementary staff from both buildings
- In May, the entire school practiced one of the ALICE protocols called Shelter in Place

Ms. Halloran then explained that going forward, the school will continue to focus on Trauma Informed Classrooms and anxiety with staff, families and students. She would also like to continue to increase parent participation with the Doyon FRIES group.

**Goal 3: Social Emotional Learning and Connecting with the Global Community:
Responsive Classroom & more**

- Responsive Classroom - Morning meeting implementation K-5
- Utilization of resources and formation of a PLC
- Yearly Global Read Aloud
- Visual Reality Google Expeditions
- Mix-Up Day

Ms. Halloran talked about the school's accomplishments of a school-wide Responsive Classroom approach that included:

- 1 day training June 2018 - 30 participants
- Utilization of resources and formation of a PLC 2018-19
- Payne Grant for a Responsive Classroom 4 day training June 2019 with 30 participants

Other accomplishments in the area of social and emotional learning included:

- Yearly Global school-wide Read Aloud - A Boy named Bat - Skyped with author
- Global Play Day
- Visual Reality Google Expeditions
- Mix-Up Day

Lastly, Ms. Halloran talked about the next steps that Doyon will be taking to meet the social and emotional goals which included addressing the following questions:

- How do we expand our Global Community connections?
- How does our new K-2 World Language program connect to our Global Community?
- How will we measure the success of this program?
- How does our current Community Building curriculum and our schoolwide Responsive Classroom approach blend?

Following the presentation, Ms. Halloran addressed questions from the School Committee around the pilot math program, how the goals will be enhanced going forward and what areas of data assessment are being reviewed.

4. School Improvement Plans- Winthrop School

Principal Sheila McAdams presented her mid-cycle review of the 2018-2020 School Improvement Plan. This review, as Ms. McAdams reminded the School Committee, is located on the Winthrop School website. Sheila discussed each goal and what was attained last year to meet that goal.

Goal 1: Strengthen Instruction through honed, vertical alignment

- Create a process by which to evaluate, refine, and articulate the cohesiveness of instruction as student's progress through the grade levels. Use this process to align reading and math instruction.
- Using the state standards as the underpinnings of instructional design, develop professional agreements for instructional methodology.
- Identify benchmark expectations for standards by grade level, using said benchmarks to measure the effectiveness of unit assessments.

Ms. McAdams went on to explain, as stated in her SIP, that:

- The alignment focus this year has been in the area of reading
- Successes this year are the collaborative result of grade level teachers, a vertical reading team comprised of a representative from each grade level, and Winthrop members of the district Compass Committee who formed a subcommittee to look more closely at literacy.
- Teachers have met to outline the essential components of a high-quality Reading Workshop, the learning expectations as outlined in our Calkin's instructional materials and the value of current assessments.
- Grade level teams have used documents and a process provided by the Compass members to analyze every day practice with the expectations of state learning standards.
- The end result of these impressive efforts are: professional agreements regarding the critical instructional components of Readers Workshop, a progression of reading skills with articulated benchmark expectations for each grade level, and identified discrepancies between our current reading progressions and state learning standards.

Ms. McAdams explains that the plan for the 2019-2020 school year includes:

- Find a method by which, or a central location, to collect, share and access these newly created documents of alignment with all staff (For example, Google Docs).
- Review/test the stated reading benchmarks. Are they accurate year-to-year?
- Begin to create and collect exemplars of student work for each benchmark.
- Address instruction/material/assessment gaps as identified in the process.
- Review the reading and math professional agreement for instructional methodology. Refine and rework, if needed, due to the changes in understandings.
- Begin the next steps in mathematics review-identifying benchmarks and the progression of skills.
- Articulate reading benchmarks in an updated reporting tool for parents, and district educators including area preschools.

Goal 2: Design opportunities with awareness of global impact

- Strengthen cultural proficiencies and bias-recognition among staff.
- Expand connections between our students and their global peers through shared learning experiences.
- Promote a sense of belonging and responsibility, associated with global citizenship

Ms. McAdams went on to explain, as stated in her SIP, that Winthrop accomplished their goal through:

- Awareness began inward with a school-wide theme of Citizenship
- activities planned in faculty meetings meant to raise our awareness of our own bias, lack of direct experiences and cultural misunderstandings
- Staff has reviewed instructional materials and reading selections in an effort to ensure that all students see personal value in the materials that we use
- Updated summer reading lists and increasingly diverse reading selections in our library and on classroom bookshelves are just a few of the obvious outcomes of this work
- Student participation in the Green Team and Early Act
- The Shared Studios Portal was available to our community for two weekends.
- The Artlink program

Going forward, Ms. McAdams explained the plan for 2019-2020 which includes:

- Implement of the world language strategic plan which includes the beginning steps of language instruction for our students.
- Incorporate the work of the Social Justice Professional Learning Community into our practices by emphasizing the sharing of their work and to build upon this foundation.
- Continue to explore and develop our bias recognition and begin to explore these concepts with students in age-appropriate ways.
- Highlight the immigrant history of Ipswich - Ipswich Museum, community walk, cultural meal

Goal 3: Educate the Whole Child

- Utilize and expand programming to support healthy nutrition for both students and families.
- Expand mental health services and social emotional learning by increasing staffing and community partnerships
- Establish systems and practices to identify and better communicate the needs of high risk children
- Connect students to enrichment opportunities both within and outside of the school day

As stated in her mid-cycle review, Ms. Adams explained how Winthrop worked towards these goals by:

- The school social worker takes the lead in eight thirty-minute lessons in mindfulness which are often coupled with direct instruction in healthy social interactions
- Common language from our social thinking instruction and strategies developed in mindfulness lessons are used throughout the day by staff and students alike
- Community connections with Lahey Behavioral Health has allowed for in-school

- counseling for students in need
- A full time Registered Nurse in the building, health needs are met and distinguished from psychosomatic symptoms
- The SLC Green Team's focus on local foods resulted in participation in the Big Apple Crunch event, an activity in which every member of our learning community celebrates local farms and delicious local apples by enjoying an apple at the same time
- Thursday's Mobile Mart makes fresh produce accessible to all families
- The Payne grant funded the participation of thirty three students in after-school lessons at Mark Warner's Martial Arts Studio, Mariana's Dance Studio or through the Girls, Inc. program

The action plan for 2019-2020 includes:

- Securing and installing a washer/dryer to address student need
- Considering the creation of a clothing "swap shop" before seasonal changes
- Offer more cooking lessons/activities/food kits around healthy food selection
- Provide more choices at recess to support social interactions (bb nets, gardening tools, student "coaches" on playground)
- Recruit more ACE volunteers To lead programs for younger students, to address the increasing demand Ensure sustainability in our parent led program

Goal 4: Strengthen the connections between and among our learning community

- Develop a variety of activities in which all families can participate
- Offer opportunities for parent involvement
- Strengthen communication among and between learning community members

As stated in her mid-cycle review, Ms. Adams explained how Winthrop worked towards these goals by:

- School events such as Author's Night, the Art Show, Open House, grade level plays and school and musical performances
- The Winthrop Reads program
- Parent Safety Information Night
- Social media including Twitter and Instagram
- Social gatherings for parents
- FRIES meetings open to all families
- Newsletters

The action plan for 2019-2020 includes:

- Develop more intense strategies for involving non-English speaking families.
- Alter the nature of School Council meetings to include more parents. Suggestions include providing child care, varying times of day for the meetings, meeting off-site in a more social arena.
- Adding information to social media platforms to inform community/recap information presented at information sharing events (Safety Information Night, School Council meetings, etc.)

Once Ms. McAdams finished her presentation, Mr. Whitten thanked her and said that the schools were doing an excellent job bringing the kids out to the community and the community to the kids.

5. Energy Reduction Plan Presentation

Ipswich Town Manager Tony Marino shared the Town of Ipswich Energy Reduction Plan and was asking for School Committee support prior to submitting it as part of the Massachusetts Green Communities Grant Program. Mr. Marino explained that this was the last part of the submission and the deadline to submit is November 25th. As stated in the report, most of the work will be done at the schools in the first 3-4 years. The purpose of this plan and the accompanying work is to reduce town energy consumption as a whole. Mr. Marino gave examples from the report of work to be done which includes: balancing the HVAC systems and heating, unit ventilator testings, hot water temperature reset, insulating, and a new boiler system. It is the hope that most of these projects will be funded through grants received as part of the Green Communities program and will offset capital costs.

The list as it appears in the plan is prioritized by need. The town hopes to have their application approved within 2-3 months. Upon approval, the town would be able to apply for grants almost immediately. The current plan is a living document and as things come off the list, new things can be added or the list can be edited.

After some conversation among the School Committee with regard to the energy use in the Middle and High School, Mr. Whitten asked for a show of support.

Mr. Nysten moved to support the Energy Reduction Plan as submitted, seconded by Mr. Whitten. The motion passed unanimously.

6. Community Development Plan Review

Mr. Nysten, as the School Committee representative on the Community Development Committee, gave an update as to the state of the CDP. He explained that the Community Development Plan Committee was established 9 months ago with various stakeholders represented on the committee. Their plan was to establish three different phases. Phase 1, which is finishing up now, included the visioning process, reviewing the community needs assessment and honing in on the final vision statement. Phase 2 will be used for setting specific goals and creating a plan for implementation. Phase 3 will be the final updates to the Community Development Plan and establishing community forums, as well as other ways to get feedback.

Mr. Hopping asked where the consideration for the school fit into the plan, to which Mr. Nysten explained that in the initial feedback, there was no mention of the schools. It wasn't until Dr. Blake brought it up at the Triboard meeting, that anyone acknowledge its absence.

Mr. Nysten shared that information on the Community Development Plan could be found on the website www.bridgingipswich.com.

7. Superintendent Goals

Both Mr. Hopping and Dr. Blake spoke to the committee about the process to which the Superintendent Goals were developed. Dr. Blake explained that while developing his own goals, he took into account the School Committee goals for this year, the Strategy for District Improvement documents, as well as his own personal growth. Dr. Blake then read each goal and accompanying actions items.

Goal 1: Instructional Leadership: 1-D Evaluation

Goal: Oversee the Educator Evaluation implementation and walk-throughs with administrators

Action Items:

- Conduct monthly calibration exercises provided by the state with administrators to fine-tune evaluation skills
- Conduct at least 3 walk-through visits in each building with administrators and discuss the observations with the administrator
- Continue to meet throughout the year with the Educator Evaluation Committee to review progress and concerns with implementation of new forms

Ms. Gilliam moved to accept Goal 1, seconded by Dr. O'Flynn. The motion passed unanimously.

Goal 2: Management and Operations: II-E Fiscal Systems

Goal: Develop a budget aligned with the District's vision, mission and goals in conjunction with the Strategy for District improvement and the Vision 2030 work

Action Items:

- Complete professional development activities through Massachusetts Association of School Superintendents and the North Shore Superintendent Round Table group regarding Chapter 70 and general school finances
- Develop and present a budget with the leadership team aligned with the vision, mission and goals of the school district

Mr. Nylan moved to support Goal 2, seconded by Ms. Kneedler. The motion passed unanimously.

Goal 3: Family and Community Engagement: III-A Community and Stakeholder engagement

Goal: Provide the community with opportunities for input and engagement around the Vision 2030 documents and process

Action Items:

- Finalize the Vision 2030 graphics with the School Committee by December 2019
- Develop materials for discussion and presentations to community at-large by February 2020
- Conduct public forums/listening sessions to present and receive feedback on the vision for the school district

Mr. Whitten moved to support Goal 3, seconded by Mr. Nylan. The motion passed unanimously.

Goal 4: Professional Culture IV-A Cultural Proficiencies- Understanding our increasing ELL population and their needs

Goal: Complete an internal review of the English Language Learners (ELL) program currently being offered in the District and make recommendations for future staffing and programmatic needs.

Action Items:

- Interview the current staff and review delivery model/schedule of services
- Gather relevant data on current ELL best practices, numbers of students, and service delivery models by December, 2019
- Read Transforming Schools for English Learners by Zacarian by January, 2020
- Make recommendations to the School Committee regarding future programming

Mr. Nylén moved to support Goal 4, seconded by Ms. Gilliam. The motion passed unanimously.

8. Update from the Massachusetts School Building Authority (MSBA)

Dr. Blake informed the committee that he recently spoke to MSBA Deputy Executive Director, Jack McCarthy and had several questions answered about the future of the building process. The list of questions were generated by the School Facilities Working Group at their most recent meeting. Dr. Blake read through the list of questions and answers provided by Mr. McCarthy which are provided below:

1. The Student Opportunity Act would lift the annual cap of MSBA spending for school building construction/renovation by \$150 million (from \$600 million to \$750 million), enabling more projects across the state to be accepted into the MSBA pipeline. How would this affect districts such as ours that are interested in reapplying for state funds after a failed project vote?

Mr. McCarthy: There would be no impact. It allows the MSBA to spend more on projects. Raises the ceiling so to speak.

2. Have there been any substantive changes to the MSBA program since we initially applied?

Mr. McCarthy: None other than updated building codes, but the process for MSBA is the same.

3. How many districts are currently in the pipeline for funding? (And at what stage?)

Mr. McCarthy: It doesn't matter. Every year the process starts over with new applicants and funding. "New contest".

4. Can you give us any guidance on how much of the past materials/plans/vendors are allowable?

Mr. McCarthy: It depends on how much time has passed. The longer the time frame, the less valuable the information will be moving forward. New approvals will have to be sought as part of the renewed process.

5. Can you give us any guidance on reapplying after a failed vote? Are you looking for anything in particular when towns reapply after a failed vote (e.g. site decision/vote)?

Mr. McCarthy: MSBA will be asking a lot of questions regarding the community's readiness to move forward with a project. Whatever we can show that is different from the failed vote will be helpful in terms of readiness.

6. Can a town select (or have an opportunity to select) the same architect used for a failed project?

Mr. McCarthy: Potentially, but it would require the approval of the Inspector General's Office, otherwise it would be a bidding process again.

7. Are there any items that MSBA will not fund (e.g. Feasibility Study) in another school building process (after failed vote)?

Mr. McCarthy: The only thing that MSBA will not fund again is the Feasibility Study. Any other expenses normally covered in the scope of a project would be covered under a new SOI.

Dr. Blake added that Mr. McCarthy and the MSBA are well aware of what happened with the building project in Ipswich last year and that if Ipswich plans to move forward with another project, the MSBA will ask a lot of questions relative to the readiness of Ipswich.

He finished by saying that if and when Ipswich has a more definitive direction and is ready to submit an SOI, the process will start all over again and Ipswich will be in competition with other projects in the state.

Dr. Blake then addressed several questions from the School Committee with regard to a future building project. He explained that there are different cycles to apply in and in order to apply, the district and town would first need to decide on the direction they are going to head. He said that should the committee have any other questions, Mr. McCarthy is very responsive to questions. Mr. Nysten then suggested that Dr. Blake reach out to get guidance or feedback on how to think about investments to the current buildings knowing that will ultimately affect the scoring of a new proposal.

The School Committee also discussed community participation in the SOI process, should there be a new one down the pipeline. Mr. Hopping stressed the need for the full support of both the community and boards to move forward with another project.

Mr. Hopping then also stressed that the agenda item discussing Bialeck Park on the upcoming Triboard meeting agenda was not suggested by the School Committee. There have been no discussions from the School Committee about Bialeck Park and at this point, it will not be part of the School Committee conversation.

School Committee Reports:

1. Vouchers and Bills

These have been completed.

2. Athletic Subcommittee

This subcommittee has not met.

3. Budget Subcommittee

The Budget Subcommittee has met several times and will give a full update to the School Committee at the second meeting of the month. Dr. O'Flynn told the committee that the Budget Subcommittee has voted in support of the administrative team including items in their budget like professional development, custodial staff, special education spending, and support for world language. While this will inflate the budget, it will help to transition the budget to one that more clearly reflects the needs of the district. The Budget Subcommittee believes that with the Stabilization Fund, the budget can be supported. Dr. O'Flynn said that the subcommittee would present more details at the next meeting.

While there were some questions from the committee about funding, Dr. O'Flynn explained that the idea is to create a budget that really shows the public the true costs to operate a school.

4. Grant Subcommittees

These two subcommittees have not met.

5. Operations Subcommittee

This subcommittee has not met.

6. Policy Subcommittee

The subcommittee met on November 5th. This subcommittee talked about creating and implementing a schedule to regularly review the policies which will include looking at MASC policies that the district does not currently have. The subcommittee also reviewed policy IJLA: Library Resources and presented it to the School Committee for final approval.

Mr. Whitten moved to support Policy IJLA as presented, seconded by Mr. Nysten. The motion passed unanimously.

7. Turf Field Subcommittee

This subcommittee has not met.

8. Communications Subcommittee

The first School Committee newsletter was released on October 24th to mostly positive feedback. The subcommittee will work to learn how to translate their newsletters going forward. The next newsletter will be released on December 12th and there will be a meet and greet with three members of the School Committee on November 16th at Zumi's. The subcommittee also created a spreadsheet that defines the working groups, subcommittees and liaisons which will be posted to the district website.

9. SEPAC

There will be an update at the next meeting.

10. Birth to Three

Ms. Gilliam recently met with the program director to better understand the program and offering. There is a larger meeting scheduled for next week.

11. Feoffee Report Working Group

This group has not met.

12. Feoffee Policy Working Group

This group met with the Policy Subcommittee and reviewed the survey results from this past spring. They are currently working on a set of recommendations to the committee for action.

13. Climate Working Group

This group has not met.

14. School Facilities Working Group

At their last meeting, the group discussed getting feedback and guidance from the MSBA. They discussed potential next steps in the building project. They agreed to see what was discussed at the upcoming Triboard meeting before moving forward.

15. Vision 2030

The working group met last week and spent time tweaking their graphic organizer to more align with the different frameworks. They also adjusted the schedule for review. Dr. Blake is going to take the graphic to the administrative team for feedback. Dr. Blake also informed the group with both the middle and high school principals, as well as the Director of Teaching and Learning were currently working on developing the Secondary Education Plan.

16. STEAM Team

Ms. Gilliam spoke about her work on the STEAM Team. She is focusing on the STEAM Showcase and helping with community partnerships.

17. New Business

1. RESPECTfully:

Ms. Gilliam announced an initiative led by Lt. Governor Karen Polito, the Governor's Council to Address Sexual Assault and Domestic Violence—in partnership with the Office of Health and Human Services—that is recommending increased support for awareness and prevention efforts to help reduce the number of individuals who experience sexual and domestic violence in their lives. This initiative includes the launch of "RESPECTfully" a public awareness and prevention campaign that promotes healthy relationships (friendships and intimate partner relationships) for MA youth aged 12-18.

Ms. Gilliam then presented a resolution that was read into the record by Mr. Hopping. That resolution stated:

A Resolution to Designate Ipswich Public Schools as a "RESPECTful School District"

WHEREAS, the Governor's Council to Address Sexual Assault and Domestic Violence—in partnership with the Executive Office of Health and Human Services and the Massachusetts State Legislature—has recommended increased support for awareness and prevention efforts, with the goal of reducing the number of individuals who experience sexual assault and domestic violence in their lives.

WHEREAS, the Commonwealth of Massachusetts developed a public awareness and prevention campaign, "RESPECTfully," highlighting healthy relationships for Massachusetts youth aged 12-18.

WHEREAS, it is important to educate youth about the value of respect and characteristics of healthy and unhealthy relationships.

WHEREAS, the key message of the “RESPECTfully” campaign is that everyone deserves respect, honesty, and open communication.

WHEREAS, youth-serving individuals and organizations can encourage parents and caregivers to be aware of the signs of unhealthy behaviors, educate youth on what respect looks like, and have clear conversations about consent.

WHEREAS, parents and caregivers can help lower the risk for teens experiencing unhealthy or abusive relationships by having open, honest, non-judgmental and continuous conversations with youth about respect in friendships and romantic relationships.

NOW THEREFORE BE IT RESOLVED, that the Ipswich School Committee designate Ipswich Public Schools a “RESPECTful School District” in support of “RESPECTfully,” the Commonwealth of Massachusetts’ public awareness and prevention campaign

Ms. Gilliam moved to support, seconded by Mr. Nylan. The resolution passed unanimously.

2. Triboard Meeting

Dr. Blake suggested to the committee that they review the School Dude report prior to the meeting. He also urged the committee to listen intently to the conversations about Bialeck Park and the Feoffees.

Consent Agenda:

Mr. Hopping moved the Ipswich School Committee to

- *Accept a grant from Ipswich Education Foundation for \$5,600 to fund the Change is Simple science program at the Middle School, to be deposited into the Middle School Gift Account*
- *Accept the donation of an Alton Saxophone and a flute from Jillian McHugh to the Elementary Band program. The value of the instruments exceeds \$1,000*
- *Accept the School Committee Open Session meeting minutes from October 17, 2019*

The motion was seconded by Mr. Whitten. This motion passed unanimously.

Adjournment:

Mr. Nylan moved to adjourn the meeting at 10:11 PM, seconded by Mr. Whitten. The motion passed unanimously.

